

Winter 2013 International Programs Advisory Committee Meeting Summary
Tuesday, January 29, 9:00 – 10:30 AM
Peavy 143, Dean's Conference Room

Present: John Bliss (Chair), Jo Albers (FES), Doug Maguire (FERM), Chris Knowles and Arijit Sinha (WSE), David Zahler (PCMI), Will Hollamon (IFSA) and Susan Morr  (International Programs, Graduate Student)

AGENDA

1. COF Internationalization vision, direction, and resources (John, 10 minutes)

John Bliss, new Associate Dean for Graduate and International Programs and new IPAC chair, thanked IPAC members for their participation on the committee and invited their higher level involvement in defining the College of Forestry International Vision. His position includes 0.4 FTE for International Programs and includes funding for staff and international activities. He is in the process of assessing what type of staffing will be most effective to assist him, and hearing from many members of the College about potential international activities that might be funded through his office. John invited the committee to brainstorm on the following discussion topic.

2. Discussion: *"It is January 2018. The College has made fantastic progress on achieving its internationalization vision, and has earned a reputation for being a global leader in higher education. How does the College of 2020 differ from the College today?"* (All, 45 minutes)

What IS the CoF International vision? What is both desirable and possible?

- Undergraduate and graduate students have access to courses with an emphasis beyond Oregon on global issues, especially in developing countries.
- Every student has had an international experience by the time they graduate.
- Significantly enhance diversity of faculty, staff and students.
- Create a culture of appreciation within the student body, faculty and staff that is supportive of international experiences.
- Open to hosting study abroad groups, visiting professors/scholars and delegations.
- Funding to support international research, study, etc. is part of the Campaign for OSU.
- Internationalization is much broader than attracting international students for tuition dollars.
- Maturation of existing programs such as PCMI and International Degree.
- Overcome barriers to international experience (program flexibility, cost, time).
- Increased student enrollment in international opportunities and involvement in international activities.
- Promotion & Tenure rewards for junior faculty for international activities (reference letter from international colleague valued).
- OSU-level culture of appreciation for international experiences (students relate to OSU, not CoF particularly, when applying for admission; link CoF to OSU funding for international experiences).
- Students and faculty go to international teaching sites (example: Virginia Tech's biodiversity learning center in the Dominican Republic; CATIE, CIFOR, World Agroforestry Centre), partnering with other colleges and universities, as a gateway.
- Revamp how we are attracting students (example: Wood Science transition to Renewable Materials).

- Preference or requirement for international experience as a criterion for acceptance for applicants to the professional school.
- Identify constraints to international experience (money, time away from family or job).
- Numerous short-term study abroad and international paid internships are available.
- Take better advantage of existing relationships.
- Need better data on many points here.
- Harvest international experience and share information.
- Web-based Google maps of international experience and connections.
- International endowment fund (Dean puts it on the fundraising list; identify, meet and cultivate relationships with donors).
- Inventory of international opportunities.
- Incorporate international opportunities into freshman orientation.
- Organize around global policy issues and participate in global policy gatherings (like Yale does; examples: recent Rio+20, REDD, REDD+, certification, IFSA).
- More student involvement in IFSA/IUFRO partnership.
- Scholarship fund for developing country participants in OSU Ecampus programs (NR, MNR, SNR, etc.)

3. IPAC role, responsibilities, representation (John et. al, 30 min.)

Role: John sees IPAC's role as advisory and would like higher-level IPAC engagement to be most effective, to help in creating a cultural shift in the College, to help John decide how to best spend his 0.4 FTE on International Programs, and to represent CoF and OSU abroad. This will help the College move forward and hold leadership accountable.

Responsibilities: He invites subsets of the committee to take responsibility in the following areas:

- Budget allocation
- Investment criteria
- Prioritization of international activities (advise, assist, develop programs and set program priorities).
- Criteria used to filter international opportunities.
- Focused data collection on international research, opportunities, etc. For example, is the country on the OSU Asia Strategy list? On the Pacific Rim? Have a forestry program? Have interested faculty? Have congruence with the College vision?
- Develop a strategic plan with goals, objectives, approach, steps, schedules, costs, and responsible parties. (See 2006 Strategic Plan from John Hayes-led IP.)
- Baseline data of international research/activities/experience.
- Propose recognition for international involvement.

Representation: What should be the makeup of the committee? In addition to departmental representation, IFSA, PCMI, should there be a domestic and international graduate student? An international visiting professor? Members with international experience, climate change expertise, etc.? Also, we have two vacancies on the committee that need to be filled (to replace John from FES and to replace Robin Rose from FERM).

Action item: Please email your recommendations to John **by 5 pm Friday**.

4. New business (5 minutes) (Cut short – out of time. Discuss point one, and do the rest by email.)

- Scandinavia - “Innovation, Conservation and Design with Natural Resources: Insights from Scandinavia” Study Abroad. Program dates: August 21 – September 6, 2013. Application deadline: March 1. (Chris and Eric Hansen are Program Coordinators.)

Chris reported that the Scandinavia study tour is now an OUS trip, and the first applicant this year is from Oregon Institute of Technology. Board of Visitors funds (\$9000) were used in the past to assist CoF students (six students each received \$1500). The program is targeting architecture and engineering students, and the Dean is willing to support them too. Scholarship selection criteria are needed, so Chris, Eric and John developed a draft prioritization list for discussion (see handout). Priority is given by major (CoF, Architecture/Design, Business/Engineering, Other), qualifications (GPA, quality letter of application, class standing) and diversity (unique perspective or experience, gender, ethnicity). They are holding an information session this Thursday January 31 at 5:30 so they would like your input before then so they can advertise the total cost and total financial support being provided for each student.

Discussion: There are two ways to look at class standing as a selection criterion: upper class standing may mean it is their last chance to participate in an international experience, but lower class standing may mean it has more impact on the rest of their program. Number of students to accept is tied to transportation available: either a maximum of 10 for a van or a minimum of 20 for a bus. David Zahler will send language that avoids any sense of bias related to gender or ethnicity. Financial need could be considered in the selection process, but that can be misleading, so if included, it should be only informational but not a selection criterion. Questions: How much BoV money is available College-wide to support international experiences? Is there competition between the Spain, Akita, Taiwan, and Scandinavian programs for support? The Dean has final say in how the BoV gift is spent. Program coordinators can make a presentation to the BoV if they wish to solicit support.

John said he would entertain a motion to endorse the priorities as amended with the suggested modifications for the Scandinavia trip selection criteria. Motion made, seconded, and unanimously approved.

Action item: Please send your recommendations to Chris and John **by noon Thursday:** provide X number of scholarships of \$XXXX.

Susan will email flyers about the following two Study Abroad programs to committee members:

- Taiwan - National Taiwan University “Biodiversity, Agriculture and Culture of Taiwan” one month summer program June 22 – July 21, 2013. Application deadline: March 1. (John is OSU Program Coordinator)
- Akita International University (Japan) Study Abroad: “Developing Resilient Rural Communities” June 17 – July 31, 2013. Application deadline: March 8. (John is OSU Program Coordinator.)

John noted that 5 Japanese students arrived here from Akita at the beginning of Winter term, and in Spring term they will be joined by 5 OSU students in the program. This summer they will go on their rural Oregon trip, and then will mirror the experience in Japan.

- Dean's Award nominations (Deadline: Friday, February 1)

Action items:

Please share the information about these three Study Abroad Programs with your students right away.

Please email your nominations for the Dean's Award for Outstanding Achievement in International Programs to John **by 5 pm Thursday**.